

<b>Time Frame</b>	<b>Unit</b>	<b>Standards</b>	<b>Evidence of Understanding</b>	<b>Assessment</b>
<b>Sept.-May</b>	<b>People Working Together</b>	<b>CC.2.H.1</b>	Use a calendar to determine the day, week, month, and year.	Observation
	Daily Calendar Activities		List days of the week and months of the year in order.	Teacher made Quizzes
			Place series of events in chronological order on a timeline	
<b>Sept.</b>	<b>Citizenship</b>	<b>CC.2.G.10</b>	Demonstrate personal accountability, including making responsible choices, taking responsibility for personal actions, and respecting others.	Teacher Observation Behavior Charts
	Character building lessons	<b>CC.2.G.12</b>	Demonstrate an understanding of the different rules in different settings.	
<b>October</b>	<b>Geography: Maps</b>	<b>CC.2.G.5</b>	Describe the information provided on print and electronic maps using a map and its symbols	Quiz
	Scholastic & WB		Construct a map that includes a map title and key.	Worksheet
<b>November &amp; December</b>	<b>Culture</b>	<b>CC.2.G.8</b>	Describe how cultures are influenced by their physical environments to meet basic needs.	Family interview worksheet to include cultures and traditions
		<b>CC.2.G.9</b>	Describe examples of cultural sharing with respect to food, language, and customs.	

<b>Jan.</b>	<b>Change over time</b>	<b>CC.2.H.2</b>	Use artifacts, maps, and photographs to describe how daily life has changed over time.	Reasearch Project: Have students choose an object and show how that object has changed over time using artifacts, maps or photographs.
	See if a historical society or local museum can provide a speaker to use photographs , maps, or artifacts to show how our area has changed over time.	Examples:Model T car to present day hybrid. Typewriters to computers.		
	Resource: <i>A Street Through Time</i> by Anne Millard and Steve Noon and <i>A City Through Time</i> by Steve Noon	<b>CC.2.H.3</b>	Describe how science and technology have changed daily life.	
		Examples:wall mounted rotary phones to cell phones, books to Kindles, radios to iPods		
<b>February</b>	<b>Places and Regions</b>	<b>CC.2.G.6</b>	Explain the connection between the work people do and the human & physical characteristics of the place where they live.	Quiz
	Social Studies Book Theme 2, Lesson 4		Match photos of jobs to the place where the job is performed	Worksheet
<b>March</b>	<b>Biography Report</b>	<b>CC.2.H.4</b>	Use information from a biography to describe how the actions of individuals have	Famous person research report and presentation

<b>April</b>	<b>Human Systems</b>	<b>CC.2.G.7</b>	Describe positive and negative changes to physical environment.	Teacher Observation Worksheets
	Earth Day Activities	Examples: Dams help control flooding and provide areas for recreation, but also destroy animal homes. A new highway improves transportation, but valuable farmland may be destroyed.		
<b>May</b>	<b>Economics</b>	<b>CC.2.E.15</b>	Explain why people work in jobs where specific goods and services are produced	Student Journal
	Jr. Achievement	<b>CC.2.E.16</b>	Explain how people buy and sell goods and services using money.	Worksheet
		<b>CC.2.E.17</b>	Explain how people earn income.	
		<b>CC.2.G.11</b>	Work effectively in a group to complete a task or solve a problem for which the group is held accountable.	